# **Program Review Data Summary**

**Subject: Legal Interpreting** 

### **Resource Utilization Indicators**

|      | Number of Faculty | Student Credit Hours by Faculty Type |       |  |
|------|-------------------|--------------------------------------|-------|--|
|      | Part Time         | Part Time                            | Total |  |
| 2015 | 3                 | 111                                  | 111   |  |
| 2016 | 2                 | 108                                  | 108   |  |
| 2017 | 2                 | 123                                  | 123   |  |

#### Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

# **Quality Indicators**

| Year | Subject               | Subject<br>Prefix | Headcount<br>(unduplicated) | seats<br>filled | #sections | Average<br>Class Size | % Student<br>Completion | % Student<br>Success | % Student<br>Attrition | Student<br>Credit<br>Hours |
|------|-----------------------|-------------------|-----------------------------|-----------------|-----------|-----------------------|-------------------------|----------------------|------------------------|----------------------------|
| 2015 | Legal<br>Interpreting | LI                | 15                          | 38              | 6         | 6.3                   | 100                     | 92                   | 0                      | 111                        |
| 2016 | Legal<br>Interpreting | LI                | 18                          | 37              | 6         | 6.2                   | 100                     | 97                   | 0                      | 108                        |
| 2017 | Legal<br>Interpreting | LI                | 19                          | 43              | 5         | 8.6                   | 95                      | 81                   | 4                      | 123                        |

#### Notes:

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount) Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

## **Quality Indicators - Expenses & Revenue**

## No Data Available

#### Notes:

CrHr: Credit Hour

direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

total: includes both direct and indirect

source Activity Based Cost (ABC) model updated Spring 2018.

# **Program Review Data Summary**

**Subject: Legal Interpreting** 

## **Quality Indicators - Program Outcomes**

## %Placement Rate for Graduates

| employed                                   | 2013-2014 | 2014-2015 | 2015-2016 |
|--|-----------|-----------|-----------|
| Health Care Interpreting (4390 cert)       | 71        | 80        | 60        |
| Legal Interpreting Certificate (5220 cert) | 71        | 100       |           |

### # of Graduates

| graduates                                  | 2015 | 2016 | 2017 | total |
|--|------|------|------|-------|
| Health Care Interpreting (4390 cert)       | 9    | 10   | 9    | 28    |
| Legal Interpreting Certificate (5220 cert) | 2    | 3    | 4    | 9     |

## # of Graduates Transferring

| transfers                                  | 2013-2014 | 2014-2015 | 2015-2016 |
|--|-----------|-----------|-----------|
| Health Care Interpreting (4390 cert)       | 2         | 3         |           |
| Legal Interpreting Certificate (5220 cert) | 1         |           |           |